Head Start Early Learning Outcomes Framework Letters and Numbers Kit

	Head Start Central Domains				
					Perceptual,
	Approaches to	Social and	Language	Cognition	Motor, and
	Learning	Emotional	and		Physical
		Development	Literacy		Development
Preschool	Х	Х	Х	Х	X

Approaches to Learning

- Goal P-ATL 6. Child maintains focus and sustains attention with minimal adult support.
- **Goal P-ATL 7.** Child persists in tasks.
- Goal P-ATL 8. Child holds information in mind and manipulates it to perform tasks.
- Goal P-ATL 10. Child demonstrates initiative and independence.

Social and Emotional Development

- Goal P-SE 3. Child engages in and maintains positive interactions and relationships with other children.
- Goal P-SE 4. Child engages in cooperative play with other children.

Language and Communication

- Goal P-LC 1. Child attends to communication and language from others.
- **Goal P-LC 2.** Child understands and responds to increasingly complex communication and language from others.
- Goal P-LC 3. Child varies the amount of information provided to meet the demands of the situation.
- **Goal P-LIT 2.** Child demonstrates an understanding of how print is used (functions of print) and the rules that govern how print works (conventions of print).
- **Goal P-LIT 3.** Child identifies letters of the alphabet and produces correct sounds associated with letters.
- Goal P-LIT 5. Child asks and answers questions about a book that was read aloud.

Cognition

- Goal P-MATH 1. Child knows number names and the count sequence.
- Goal P-MATH 3. Child understands the relationship between numbers and quantities.
- **Goal P-MATH 4.** Child compares numbers.
- Goal P-MATH 5. Child associates a quantity with written numerals up to 5 and begins to write numbers
- **Goal P-MATH 6.** Child understands addition as adding to and understands subtraction as taking away from.

Perceptual, Motor, and Physical Development

 Goal P-PMP 3. Child demonstrates increasing control, strength, and coordination of small muscles.