## Head Start Early Learning Outcomes Framework Letters and Numbers Kit

|  | Head Start Central Domains |  |  |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: |
|  | Approaches to <br> Learning | Social and <br> Emotional <br> Development | Language <br> and <br> Literacy | Cognition | Perceptual, <br> Motor, and <br> Physical <br> Development |
| Preschool | $\mathbf{X}$ | $\mathbf{X}$ | $\mathbf{X}$ | $\mathbf{X}$ | $\mathbf{X}$ |

## Approaches to Learning

- Goal P-ATL 6. Child maintains focus and sustains attention with minimal adult support.
- Goal P-ATL 7. Child persists in tasks.
- Goal P-ATL 8. Child holds information in mind and manipulates it to perform tasks.
- Goal P-ATL 10. Child demonstrates initiative and independence.


## Social and Emotional Development

- Goal P-SE 3. Child engages in and maintains positive interactions and relationships with other children.
- Goal P-SE 4. Child engages in cooperative play with other children.


## Language and Communication

- Goal P-LC 1. Child attends to communication and language from others.
- Goal P-LC 2. Child understands and responds to increasingly complex communication and language from others.
- Goal P-LC 3. Child varies the amount of information provided to meet the demands of the situation.
- Goal P-LIT 2. Child demonstrates an understanding of how print is used (functions of print) and the rules that govern how print works (conventions of print).
- Goal P-LIT 3. Child identifies letters of the alphabet and produces correct sounds associated with letters.
- Goal P-LIT 5. Child asks and answers questions about a book that was read aloud.


## Cognition

- Goal P-MATH 1. Child knows number names and the count sequence.
- Goal P-MATH 3. Child understands the relationship between numbers and quantities.
- Goal P-MATH 4. Child compares numbers.
- Goal P-MATH 5. Child associates a quantity with written numerals up to 5 and begins to write numbers.
- Goal P-MATH 6. Child understands addition as adding to and understands subtraction as taking away from.


## Perceptual, Motor, and Physical Development

- Goal P-PMP 3. Child demonstrates increasing control, strength, and coordination of small muscles.

