

# Head Start Early Learning Outcomes Framework

## All About Dinosaurs Kit

	Head Start Central Domains				
	Approaches to Learning	Social and Emotional Development	Language and Literacy	Cognition	Perceptual, Motor, and Physical Development
Preschool	X	X	X	X	X

### Approaches to Learning

- **Goal P-ATL 6.** Child maintains focus and sustains attention with minimal adult support.
- **Goal P-ATL 7.** Child persists in tasks.
- **Goal P-ATL 8.** Child holds information in mind and manipulates it to perform tasks.
- **Goal P-ATL 9.** Child demonstrates flexibility in thinking and behavior.
- **Goal P-ATL 11.** Child shows interest in and curiosity about the world around them.
- **Goal P-ATL 12.** Child expresses creativity in thinking and communication.
- **Goal P-ATL 13.** Child uses imagination in play and interactions with others.

### Social and Emotional Development

- **Goal P-SE 1.** Child engages in and maintains positive relationships and interactions with adults.
- **Goal P-SE 3.** Child engages in and maintains positive interactions and relationships with other children.
- **Goal P-SE 4.** Child engages in cooperative play with other children.
- **Goal P-SE 9.** Child recognizes self as a unique individual having own abilities, characteristics, emotions, and interests.
- **Goal P-SE 10.** Child expresses confidence in own skills and positive feelings about self.
- **Goal P-SE 11.** Child has sense of belonging to family, community, and other groups.

### Language and Communication

- **Goal P-LC 1.** Child attends to communication and language from others.
- **Goal P-LC 2.** Child understands and responds to increasingly complex communication and language from others.
- **Goal P-LC 4.** Child understands, follows, and uses appropriate social and conversational rules.
- **Goal P-LIT 5.** Child asks and answers questions about a book that was read aloud.
- **Goal P-LC 6.** Child understands and uses a wide variety of words for a variety of purposes.

### Cognition

- **Goal P-SCI 1.** Child observes and describes observable phenomena (objects, materials, organisms, and events).
- **Goal P-SCI 2.** Child engages in scientific talk.
- **Goal P-SCI 3.** Child compares and categorizes observable phenomena.

### Perceptual, Motor, and Physical Development

- **Goal P-PMP 3.** Child demonstrates increasing control, strength, and coordination of small muscles.