

Head Start Early Learning Outcomes Framework

Ready, Set, Kindergarten Kit

| Head Start Central Domains | | | | | |
|----------------------------|------------------------|----------------------------------|-----------------------|-----------|---|
| | Approaches to Learning | Social and Emotional Development | Language and Literacy | Cognition | Perceptual, Motor, and Physical Development |
| Preschool | X | | X | X | X |

Approaches to Learning

- **Goal P-ATL 6.** Child maintains focus and sustains attention with minimal adult support.
- **Goal P-ATL 7.** Child persists in tasks.
- **Goal P-ATL 8.** Child holds information in mind and manipulates it to perform tasks.
- **Goal P-ATL 10.** Child demonstrates initiative and independence.

Language and Communication

- **Goal P-LC 1.** Child attends to communication and language from others.
- **Goal P-LC 2.** Child understands and responds to increasingly complex communication and language from others.
- **Goal P-LC 3.** Child varies the amount of information provided to meet the demands of the situation.
- **Goal P-LIT 2.** Child demonstrates an understanding of how print is used (functions of print) and the rules that govern how print works (conventions of print).
- **Goal P-LIT 3.** Child identifies letters of the alphabet and produces correct sounds associated with letters.
- **Goal P-LIT 5.** Child asks and answers questions about a book that was read aloud.
- **Goal P-LIT 6.** Child writes for a variety of purposes using increasingly sophisticated marks.

Cognition

- **Goal P-MATH 1.** Child knows number names and the count sequence.
- **Goal P-MATH 3.** Child understands the relationship between numbers and quantities.
- **Goal P-MATH 4.** Child compares numbers.
- **Goal P-MATH 5.** Child associates a quantity with written numerals up to 5 and begins to write numbers.
- **Goal P-MATH 6.** Child understands addition as adding to and understands subtraction as taking away from.
- **Goal P-MATH 7.** Child understands simple patterns.
- **Goal P-MATH 9.** Child identifies, describes, compares, and composes shapes.

Perceptual, Motor, and Physical Development

- **Goal P-PMP 2.** Child uses perceptual information to guide motions and interactions with objects and other people.
- **Goal P-PMP 3.** Child demonstrates increasing control, strength, and coordination of small muscles.