



## **Peppa Pig Phonics Kit**

Kit contains: Book, Peppa Pig Phonics set, Let's Practice Phonics Wipe Board, Word for Word Game, and Snap It Up Word Game

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### **TEKS English Language Arts & Reading 110.2 - Kindergarten**

#### Knowledge and Skills

- 1) Developing and sustaining foundational oral language skills: listening, speaking, discussion and thinking.
- 2) Developing and sustaining foundational language skills: beginning reading and writing.
  - a) demonstrate phonological awareness
  - b) demonstrate and apply phonetic knowledge
- 3) Developing and sustaining foundational language skills: vocabulary
  - a) use illustrations and text and text the student can read or hear to learn or clarify word meanings
  - b) identify and use words that name actions

### **TEKS Physical Education 116.2 - Kindergarten**

#### Knowledge and Skills

- 1) Social Development. The student understands basic components such as strategies and rules of structured physical activities including games.
  - a) respond appropriately to starting and stopping signals
  - b) demonstrate the ability to play within boundaries during games and activities.
- 2) Social Development. The student develops positive self-management and social skills needed to work independently and with others in physical activity settings.
  - a) follow rules, procedures, and safe practices
  - b) work in a group setting in cooperation with others
  - c) share space and equipment with others

### **TEKS Health Education 115.2- Kindergarten**

#### Knowledge and Skills

- 1) Personal/Interpersonal Skills.
  - a) the student understands ways to communicate consideration and respect for self, family, friends, and others.
  - b) explain the importance of showing consideration and respect for teachers, family members, peers, and other individuals
  - c) recognize and explain the importance of manners and rules for healthy communication and treating others with respect



## **TEKS English Language Arts & Reading 110.3 - Grade 1**

### Knowledge and Skills

- 1) Developing and sustaining foundational oral language skills: listening, speaking, discussion, and thinking.
- 2) Developing and sustaining foundational language skills: beginning reading and writing.
  - a) demonstrate phonological awareness
  - b) demonstrate and apply phonetic knowledge
  - c) demonstrate and apply spelling knowledge
  - d) alphabetize a series of words
- 3) Developing and sustaining foundational skills: vocabulary
- 4) Uses a resource to find words
  - a) use illustrations and text to learn or clarify word meanings
  - b) identify and use words that name actions, directions, positions, sequence, categories, and locations
- 5) Developing and sustaining foundational language skills – fluency.
- 6) Developing and sustaining foundational language skills – self-sustained reading.

## **TEKS Physical Education 116.3 – Grade 1**

### Knowledge and Skills

- 1) Social Development. The student understands basic components such as strategies and rules of structured physical activities including games.
  - a) respond appropriately to starting and stopping signals
  - b) demonstrate the ability to play within boundaries during games and activities.
- 2) Social Development. The student develops positive self-management and social skills needed to work independently and with others in physical activity settings.
  - a) follow rules, procedures, and safe practices
  - b) work in a group setting in cooperation with others
  - c) share space and equipment with others

## **TEKS Health Education 115.3– Grade 1**

### Knowledge and Skills

- 1) Personal/Interpersonal Skills. The student understands healthy and appropriate ways to communicate consideration and respect for self, family, friends, and others.
  - a) demonstrate respectful communication
  - b) express needs, wants, and emotions in healthy ways



## **TEKS English Language Arts & Reading 110.4 – 2nd Grade**

### **Knowledge and Skills**

- 1) Developing and sustaining foundational oral language skills
  - a) follow, restate, and give oral instructions that involve a short, related sequence of actions.
  - b) work collaboratively with others by following agreed-upon rules for discussion, including listening to others, speaking when recognized, making appropriate contributions, and building on the ideas of others
  - c) develop social communication such as distinguishing between asking and telling.
- 2) Developing and sustaining foundational language skills: --beginning reading and writing.
  - a) demonstrate phonological awareness
  - b) demonstrate and apply phonetic knowledge
  - c) demonstrate and apply spelling knowledge
  - d) alphabetize a series of words and use a dictionary or glossary to find words; and
- 3) Developing and sustaining foundational language skills: fluency
- 4) Developing and sustaining foundational language skills: self-sustained reading.

## **TEKS Physical Education 116.4 – Grade 2**

### **Knowledge and Skills**

- 1) Social Development. The student understands basic components such as strategies and rules of structured physical activities including games.
  - a) respond appropriately to starting and stopping signals
  - b) demonstrate the ability to play within boundaries during games and activities.
- 2) Social Development. The student develops positive self-management and social skills needed to work independently and with others in physical activity settings.
  - a) follow rules, procedures, and safe practices
  - b) work in a group setting in cooperation with others
  - c) share space and equipment with others

## **TEKS Health Education 115.4– Grade 2**

### **Knowledge and Skills**

- 1) Personal/Interpersonal Skills. The student understands healthy and appropriate ways to communicate consideration and respect for self, family, friends, and others.
  - a) express needs, wants, and emotions in healthy ways
  - b) explain the benefits of treating friends, teachers, family members, and peers with respect
- 2) Personal/Interpersonal Skills. The student demonstrates critical thinking, decision-making, goal-setting, and problem-solving skills for making health-promoting decisions.